

Fauré L'absent

Andante sostenuto. *p* Sen -

Andante sostenuto. *p legato.* Sen -

mf
- tiers où l'herbe se ba - lan - ce, Val - lons, cô - teaux, bois che - ve - lus, Pour -

f
- quoi ce deu - il et ce si - len - ce?

f
- sceu - do.

Ped. ☆

Ped. ☆

The image shows a musical score for the song 'L'absent' by Gabriel Fauré. It consists of three systems of music. The first system shows the beginning of the piece with a vocal line and piano accompaniment. The tempo is 'Andante sostenuto' and the dynamics are 'p' (piano). The second system continues the vocal line with lyrics: '- tiers où l'herbe se ba - lan - ce, Val - lons, cô - teaux, bois che - ve - lus, Pour -'. The piano accompaniment features a melodic line in the right hand and chords in the left hand. The dynamics are 'mf' (mezzo-forte). The third system continues the vocal line with lyrics: '- quoi ce deu - il et ce si - len - ce?'. The piano accompaniment continues with similar textures. The dynamics are 'f' (forte). There are two 'Ped. ☆' (pedal) markings at the end of the second and third systems.

p
« Ce - lui qui ve - nait ne vient plus! »
pp
Ped * Ped * Ped * Ped * Ped * Ped * Ped *

Pour - quoi per - sonne à ta fe - né - tre?
pp
sempre legato.

Et pourquoi ton jardin sans fleurs? O mai - son où donc est ton mai - tre?
cres.

« Je ne sais pas! »
p
- sen - do.
Ped. *

Un poco più mosso.

il est, ail leurs. Chien, veil le au lo.

mf

Un poco più mosso.

pp sempre *pp sempre*

Ped *

-gis! « Pour - quoi fai - re?

p

La mai - son est vide à pré -

Ped *

-sent! En - fant qui

poco a poco crescendo

poco a poco crescendo

Ped *

pleu - res - tu ? « Mon pé - re ! »

Ped ♠ Ped

sempre cresc.

Fem - me, qui pleu - res - tu ? « L'absent ! »

sempre cresc.

Ped ♠ Ped

ff

Ped ♠ Ped

rall. *ritorno al 1° Tempo.*

dimin *p*

Ped ♠ Ped

1° Tempo. p

Où donc est-il al - lé ? « Dans l'om - »

-bre! » Flots — qui gémis - sez sur té - cueil,

mf

f

Ped. * Ped. *

D'où ve - nez-vous? « Du ba - gne som - bre! »

sempre pp

Ped. * Ped. * Ped. * Ped. *

Et qu'ap - por - tez - vous?

Ped. * Ped. * Ped. * Ped. *

Un cer - cueil! »

Ped

3 3 3 3 3